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# January 2009 OSPI Update

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## Leadership

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Superintendent Alan Burke, currently with Yelm Community Schools, will be joining Superintendent-Elect Randy Dorn's executive team. He will likely be serving in a "deputy-superintendent" type of role overseeing several divisions – including Teaching and Learning, Assessment, and School Improvement.

## HS Instructional Materials Review and Recommendations

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The preliminary draft of the High School Core/Comprehensive Materials Review Report is now posted and open for public comment. If you or a colleague have experience with one or more of the core/comprehensive materials that were reviewed your input would be valuable to the State Board of Education and Superintendent-Elect Randy Dorn. The website URL for the report and contact information for comments are listed below.

Next steps in the process leading to final recommendations:

- OPSI makes initial recommendations to the State Board of Education on January 15, 2009.
- Contractor Strategic Teaching reviews the recommendations and process.
- SBE makes comments and recommendations by March 15, 2009.
- Final recommendations by Superintendent-Elect Dorn (no deadline given).

**OSPI Website for the HS Core Comprehensive Materials Review Preliminary Draft Report:**

<http://www.k12.wa.us/CurriculumInstruct/pubdocs/PublishersNotices/OSPIMathematicsHS-IMRReport.pdf>

**Contact the State Board of Education:**

[sbe@k12.wa.us](mailto:sbe@k12.wa.us)

**Send comments for Superintendent-Elect Randy Dorn to Greta Bornemann, Director of Mathematics:**

[greta.bornemann@k12.wa.us](mailto:greta.bornemann@k12.wa.us)

## K-12 Supplemental Materials Review

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The draft report will be available at the end of January or beginning of February. The report is intended to give information to allow users to select supplemental materials to be used in tandem with their core instructional materials to address more of the mathematics standards than using the core instructional materials alone.

### 2009 Assessment

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What is the same?

- Grade Level Expectations
- Item Specifications 2006
- Grades 3-8, 10
- Areas of testing
- Purpose
  - Meet federal requirements (AYP)
  - Assessment *of* Learning

What are the changes?

- Length of Test
  - Number of items
  - Number of testing sessions: 2
- Types of Problems Grades 3-5
  - No extended response or double-scored items

Grades	2008 MC Multiple choice	2008 SA Short Answer	2008 ER Extended Response	2009 MC Multiple Choice	2009 SA Short Answer	2009 ER Extended Response
3	23	12*	0	22	8	0
4 – 5	21	11	3	22	8	0
6 – 8	27	11	4	26	8	2
High School	27	11	4	No change	No change	No change