

THE RITA LOWE SCHOLARSHIP

(High School Division)

DESCRIPTION AND ELIGIBILITY

Any graduating senior of a high school in the State of Washington, who is planning to attend a college or university within Washington State, and majoring in, or planning to major in. Mathematics Education and pursue teaching certification in order to become a professional mathematics educator (teaching mathematics at the elementary or secondary level) is eligible to apply for the High School Division Rita Lowe Scholarship.

The criteria below will be utilized by the scholarship committee in the evaluative process.

SELECTION CRITERIA

1. Academic Achievement

A transcript or other certified documentation of the academic achievement of the applicant from the ninth grade to the date of application, inclusive, is required. The high school transcript must include grades from the first semester/trimester of senior year, and an official list of classes in which the applicant is currently enrolled (second semester/trimester) should be included. A list and description of academic honors and awards received by the applicant must also be submitted.

2. Interest in Mathematics Education

A statement of not more than 300 words, prepared by the applicant, is required. The statement should summarize the applicant's experience with and interest in both mathematics as an area of study and the teaching of mathematics. The statement should describe past and present school/community activities and offices or positions held in organizations which demonstrate the applicant's leadership capabilities. Finally, the statement should summarize how the above factors are of value and influence in his/her pursuit of a career in teaching mathematics (eg. the title 'Why I Have Decided To Become A Math Teacher' would be appropriate.)

3. Academic Potential

Official documentation of any standardized test scores PSAT, SAT, ACT, etc should be submitted. (attached to or a part of the official transcript)

4. Potential for Becoming a Mathematics Teacher

Two letters of recommendation must be submitted from teachers or other persons in authority at the high school of the applicant addressing the character, academic ability, leadership potential, and potential teaching aptitude of the applicant. At least one of the recommendations must be from a mathematics teacher with whom the candidate has discussed his/her intent to become a mathematics teacher and under whom the applicant has studied.